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Criterion 1 – Curricular Aspects

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni



Stakeholder Feedback Report

DON BOSCO COLLEGE SULTHAN BATHERY (NAAC Accredited with Grade 'B' and ISO 9001:2015 certified institution) <u>Affiliated to University of Calicut</u>

ANALYSIS AND INTERPRETATION OF FEEDBACK ON CURRICULUM FROM STUDENTS

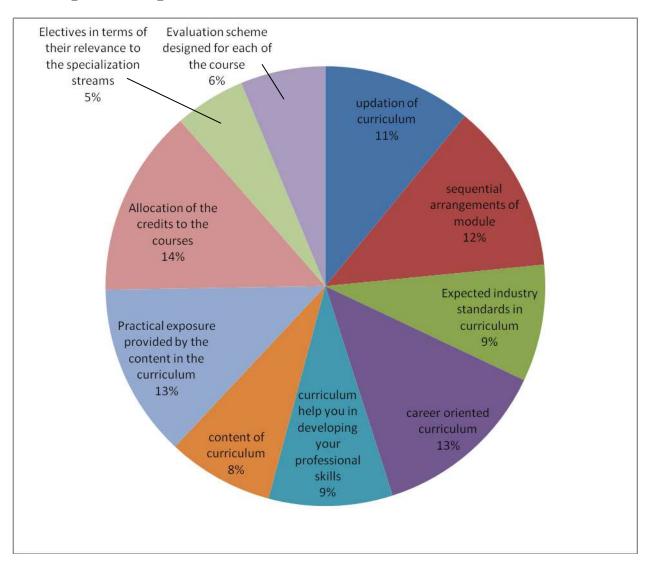
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TEACHER'S FEEDBACK ON CURRICULUM

SNo	Perspectives	Mean Score
1	Aims and objectives of the curriculum are well defined and clear to teachers and students.	4.2
2	There is uniformity in the organization of the syllabi of various courses.	4.8
3	The books listed as reference materials are relevant and updated.	3.3
4	There is a sequential arrangement of units in the syllabus.	5
5	The current syllabus provides students opportunities for internship or projects	3.5
6	The content of the curriculum is contemporary.	3
7	The curriculum provides sufficient number of optional papers.	4.9
8	Suitability of techniques / strategies of evaluating of students	5.3
9	The curriculum is relevant to industry requirements.	2
10	The course curriculum has made me interested in the subject area	2.4

<u>2018-2019</u>



Graphical Representation of Students Feedback on Curriculum

Interpretation:

Several aspects of the prescribed curriculum is evaluated through a survey conducted among students. The evaluation shows that the curriculum fosters the professional development of the students to the fullest and it is career oriented. However, it can also be noted that the students has made a remark on the discontentment in the practical exposure of the curriculum. The analysis also suggests that effort should be taken to update the existing curriculum

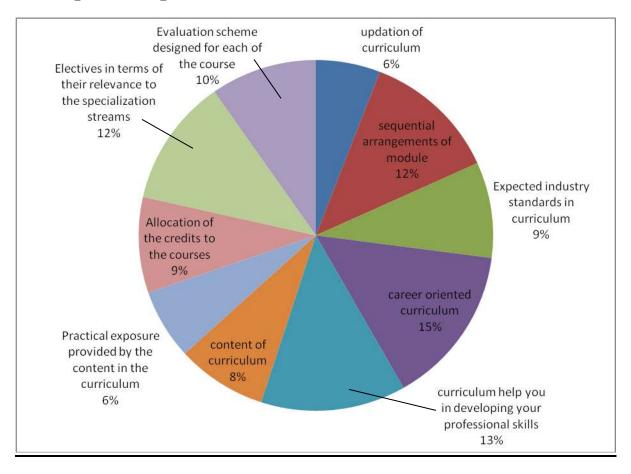
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STUDENT FEEDBACK ON CURRICULUM

<u>2019-2020</u>

S. No	Aspects	Mean Score
1	How do you rate the updation of curriculum related to your program?	2
2	How do you rate the sequential arrangements of module in the syllabus?	4.2
3	How do you rate the curriculum in including expected industry standards?	3
4	Is the curriculum career oriented?	5
5	Does the curriculum help you in developing your professional skills?	4.5
6	How do you rate the content of curriculum?	2.8
7	How do you rate the practical exposure provided by the content in the curriculum?	2.2
8	How do you rate the allocation of the credits to the courses?	3
9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	4
10	How do you rate the evaluation scheme Designed for each of the course?	3.3



Graphical Representation of Students Feedback on Curriculum

Interpretation:

The chart gives information about the analysis of curriculum by students. The survey conducted among students elucidates multiple dimensions of the current curriculum. The analysis of the survey divulge that the curriculum provided by the affiliating university plays a vital role in enhancing the professional growth of the students .The prescribed curriculum fosters the students to explore, connect and apply career focused topics.. However, it can also be noted that the connection with the curriculum and potential future professional application is not up to the mark. The analysis also implies that the curriculum related to the programme is not up to date.

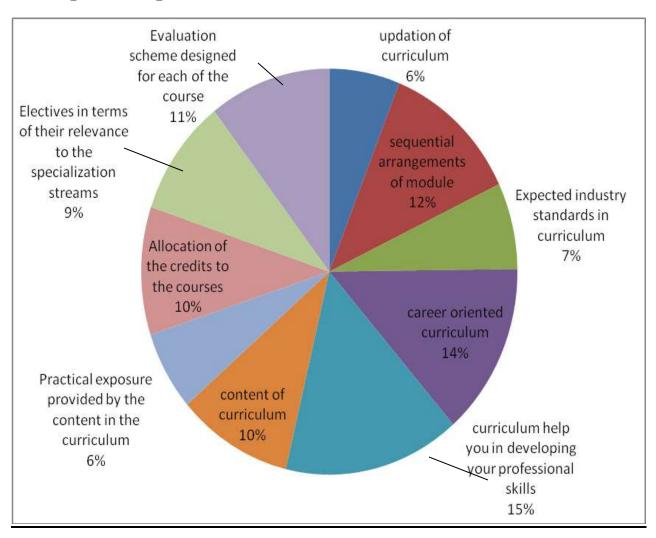
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STUDENT FEEDBACK ON CURRICULUM

<u>2020-2021</u>

S. No	Aspects	Mean Score
1	How do you rate the updation of curriculum related to your program?	2.2
2	How do you rate the sequential arrangements of module in the syllabus?	4.3
3	How do you rate the curriculum in including expected industry standards?	2.5
4	Is the curriculum career oriented?	5
5	Does the curriculum help you in developing your professional skills?	5.5
6	How do you rate the content of curriculum?	3.6
7	How do you rate the practical exposure provided by the content in the curriculum?	2.3
8	How do you rate the allocation of the credits to the courses?	3.7
9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	3.4
10	How do you rate the evaluation scheme Designed for each of the course?	3.8



Graphical Representation of Students Feedback on Curriculum

Interpretation:

The survey conducted among students sheds light on the different aspects of the effectiveness of the prescribed curriculum. The analysis reveals that the curriculum provided by the affiliating university helps the students to develop their professional skills to the fullest. The curriculum is career oriented. However, it can also be noted that students are not completely satisfied with the practical exposure provided by the content in the curriculum. The analysis also implies that the curriculum related to the programme is not up to date.

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ANALYSIS AND INTERPRETATION OF TEACHER'S FEEDBACK ON CURRICULUM

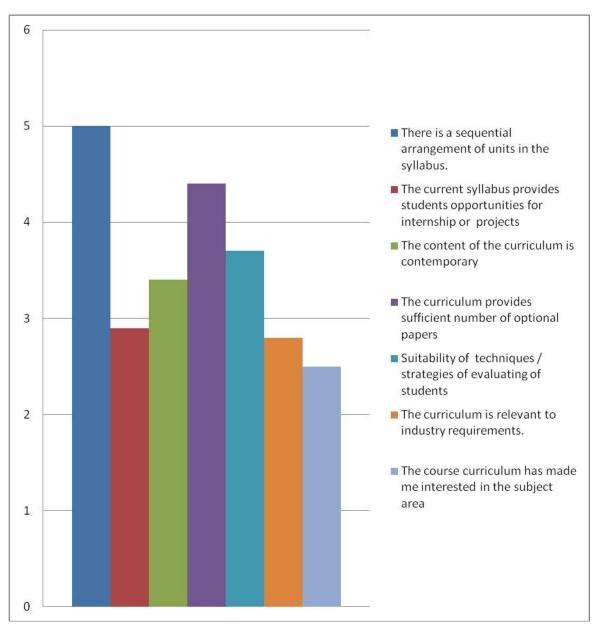
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TEACHER'S FEEDBACK ON CURRICULUM

<u>2018-2019</u>

SNo	Perspectives	Mean Score
1	Aims and objectives of the curriculum are well defined and clear to teachers and students.	4.3
2	There is uniformity in the organization of the syllabi of various courses.	4
3	The books listed as reference materials are relevant and updated.	3.6
4	There is a sequential arrangement of units in the syllabus.	5
5	The current syllabus provides students opportunities for internship or projects	2.9
6	The content of the curriculum is contemporary.	3.4
7	The curriculum provides sufficient number of optional papers.	4.4
8	Suitability of techniques / strategies of evaluating of students	3.7
9	The curriculum is relevant to industry requirements.	2.8
10	The course curriculum has made me interested in the subject area	2.5



Graphical Representation of Teachers Feedback on Curriculum

Interpretation:

The feedback collected from the faculty members shows that the aims and objectives of the curriculum are well defined. Teachers are satisfied with the number of optional papers provided in the curriculum. However, the survey analysis shows that the curriculum is not up to date to meet the present need of the society and not relevant to industry requirements. The student evaluation strategies should be reformed.

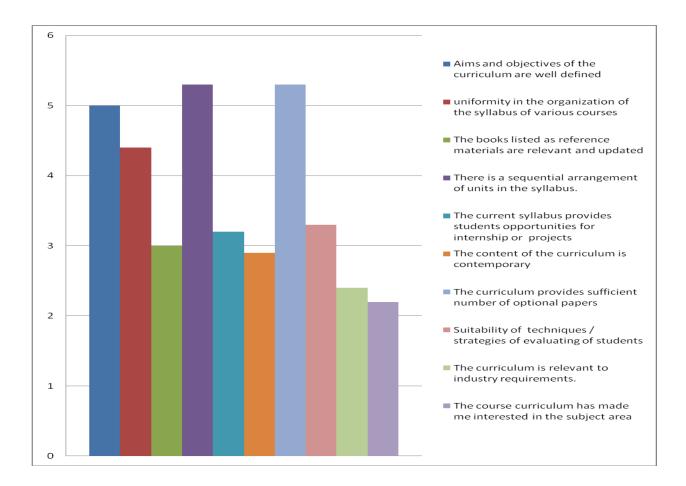
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TEACHER'S FEEDBACK ON CURRICULUM

<u>2019-2020</u>

SNo	Perspectives	Mean Score
1	Aims and objectives of the curriculum are well defined and clear to teachers and students.	5
2	There is uniformity in the organization of the syllabi of various courses.	4.4
3	The books listed as reference materials are relevant and updated.	3
4	There is a sequential arrangement of units in the syllabus.	5.3
5	The current syllabus provides students opportunities for internship or projects	3.2
6	The content of the curriculum is contemporary.	2.9
7	The curriculum provides sufficient number of optional papers.	5.3
8	Suitability of techniques / strategies of evaluating of students	3.3
9	The curriculum is relevant to industry requirements.	2.4
10	The course curriculum has made me interested in the subject area	2.2



Graphical Representation of Teachers Feedback on Curriculum

Interpretation:

The feedback collected from the faculty members on the effectiveness of curriculum shows that that the aims and objectives of the curriculum are well defined. The optional papers provided in the curriculum fulfill the expectations and needs of the students as well as teachers. However, teachers found that the curriculum is not up to date to seize the students' career enthusiasm and potential future career application in the rapidly changing world. The existing curriculum is not sufficient to meet the industry requirements.

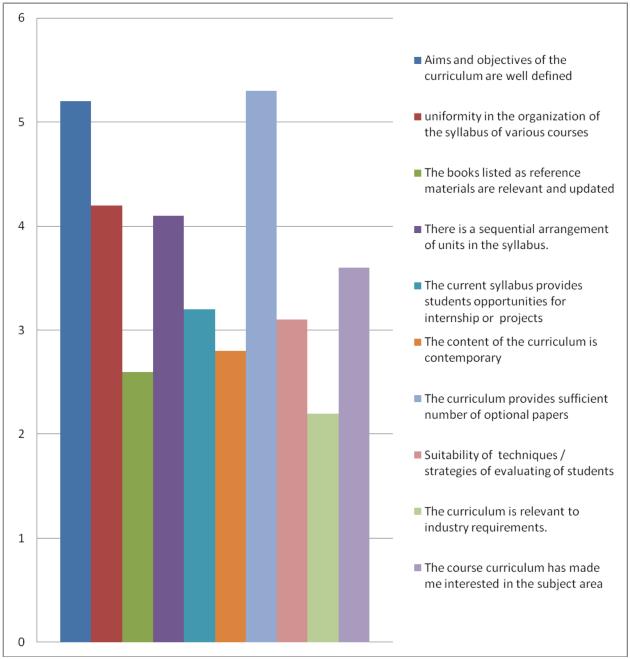
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TEACHER'S FEEDBACK ON CURRICULUM

<u>2020-2021</u>

SNo	Perspectives	Mean Score
1	Aims and objectives of the curriculum are well defined and clear to teachers and students.	5.2
2	There is uniformity in the organization of the syllabi of various courses.	4.2
3	The books listed as reference materials are relevant and updated.	2.6
4	There is a sequential arrangement of units in the syllabus.	4.1
5	The current syllabus provides students opportunities for internship or projects	3.2
6	The content of the curriculum is contemporary.	2.8
7	The curriculum provides sufficient number of optional papers.	5.3
8	Suitability of techniques / strategies of evaluating of students	3.1
9	The curriculum is relevant to industry requirements.	2.2
10	The course curriculum has made me interested in the subject area	3.6



Graphical Representation of Teachers Feedback on Curriculum

Interpretation:

The feedback collected from the faculty members on the effectiveness of curriculum shows that that the aims and objectives of the curriculum are well defined and clear to teachers and students and the curriculum provides sufficient number of optional papers. However, teachers found that the curriculum is not up to date to meet the present need of the society and the curriculum is not relevant to industry requirements.

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ANALYSIS AND INTERPRETATION OF ALUMNI'S FEEDBACK ON CURRICULUM

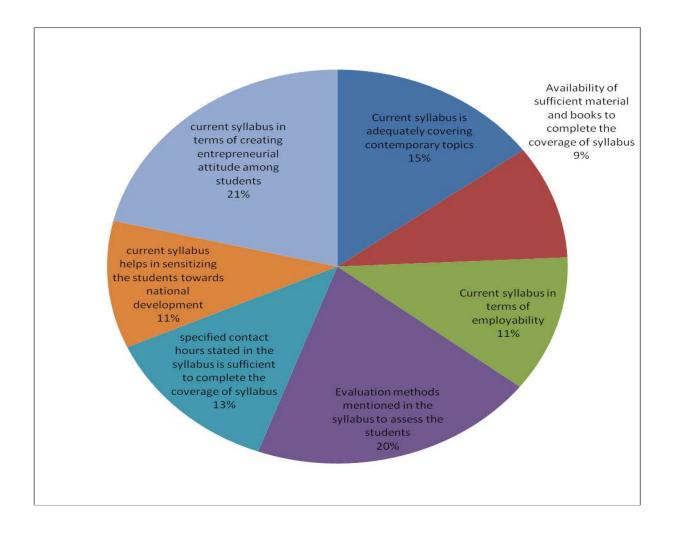
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ALUMNI FEEDBACK ON CURRICULUM 2018-2019

Sl. No	Questions	Mean Score
1	Do you think the current syllabus is adequately covering contemporary topics?	4
2	How do you rate the availability of sufficient material and books to complete the coverage of syllabus?	2.5
3	How do you rate the current syllabus in terms of employability	3
4	How do you rate the evaluation methods mentioned in the syllabus to assess the students	5.4
5	Do you think the specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus?	3.4
<u>6</u>	Do you think the current syllabus helps in sensitizing the students towards national development	2.8
7	How do you rate the current syllabus in terms of creating entrepreneurial attitude among students	5.7

Graphical Representation of Alumni Feedback on Curriculum



Interpretation:

The alumni feedback on curriculum sheds light on the effectiveness of curriculum. The current syllabus fosters entrepreneurial attitude among students. The evaluation methods mentioned in the syllabus is satisfactory and effective. However, the alumni feedback reveals that the existing curriculum is not up to date to meet the long term needs of the students. Specified contact hours stated in the syllabus is not sufficient to complete the coverage of syllabus.

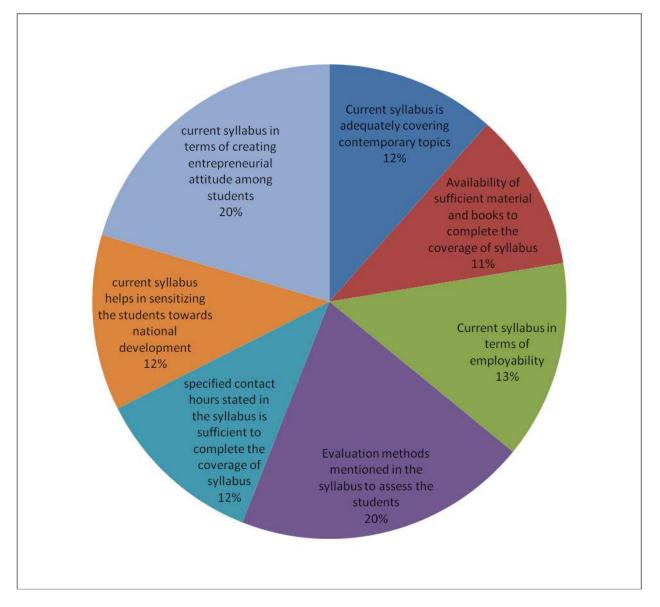
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ALUMNI FEEDBACK ON CURRICULUM 2019-2020

Sl. No	Questions	Mean Score
1	Do you think the current syllabus is adequately covering contemporary topics?	3
2	How do you rate the availability of sufficient material and books to complete the coverage of syllabus?	2.8
<u>3</u>	How do you rate the current syllabus in terms of employability	3.5
4	How do you rate the evaluation methods mentioned in the syllabus to assess the students	5.2
5	Do you think the specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus?	3
<u>6</u>	Do you think the current syllabus helps in sensitizing the students towards national development	3.1
7	How do you rate the current syllabus in terms of creating entrepreneurial attitude among students	5.3

Graphical Representation of Alumni Feedback on Curriculum



Interpretation:

The alumni feedback on curriculum sheds light on the effectiveness of curriculum. The current syllabus thrives to develop entrepreneurial attitude among students and the curriculum follows an effective assessment method to evaluate the holistic development of the students. However, the alumni feedback reveals that the current syllabus is not up to date to meet the multidimensional needs of the competitive global scenario. Along with that, specified contact hours stated in the syllabus is insufficient to complete the coverage of syllabus.

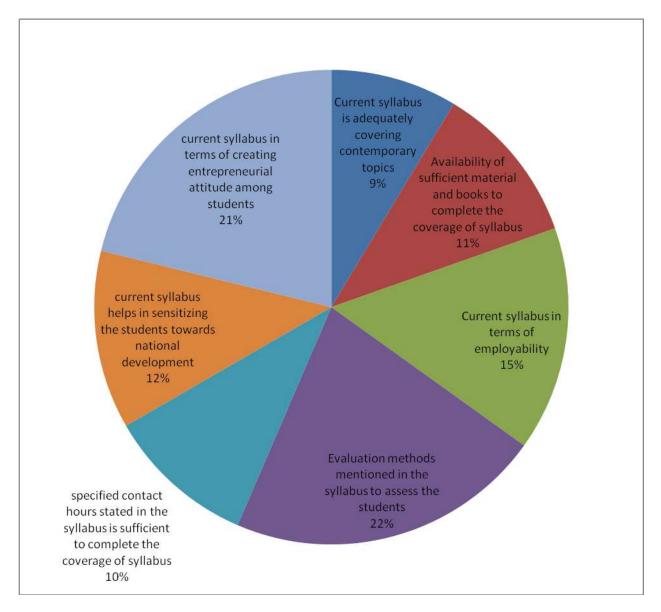
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ALUMNI FEEDBACK ON CURRICULUM 2020-2021

Sl. No	Questions	Mean Score
1	Do you think the current syllabus is adequately covering contemporary topics?	2.2
2	How do you rate the availability of sufficient material and books to complete the coverage of syllabus?	2.8
3	How do you rate the current syllabus in terms of employability	3.9
4	How do you rate the evaluation methods mentioned in the syllabus to assess the students	5.5
5	Do you think the specified contact hours stated in the syllabus is sufficient to complete the coverage of syllabus?	2.6
<u>6</u>	Do you think the current syllabus helps in sensitizing the students towards national development	3.1
7	How do you rate the current syllabus in terms of creating entrepreneurial attitude among students	5.4

Graphical Representation of Alumni Feedback on Curriculum



Interpretation:

The alumni feedback on curriculum elucidates the effectiveness of curriculum. The current syllabus is successful in creating entrepreneurial attitude among students and the evaluation methods mentioned in the syllabus is effective in assessing the students. However, the alumni feedback reveals that the current syllabus is not adequately covering contemporary topics and specified contact hours stated in the syllabus is insufficient to complete the coverage of syllabus.